Week beginning 21.09.20



Year Group: Nursery

We would love to see what learning you've been doing at home! Please send photos in using the <u>Evidence Me app</u>. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Phonics:

 Log into YouTube for phase 1 phonics video: type phase 1 phonics with Maddison and Felix.

Watch parts of the video over the week listening for sounds in the kitchen, in the environment and then have a go at making a homemade instrument and making different musical sounds.

Daily tasks

If you cannot access YouTube then ask an adult to help you recognise and distinguish between different sounds around the house. Can you make your own musical instrument using objects around the house and then make different sounds? Practise every day, aim to recall the sounds faster.

Reading:

Parents to share a book with children daily. Visit Oxford Owl for free eBooks. You can create a free account.

Complete the linked Play activities for each book.

Weekly Maths Tasks

Weekly Reading and Writing Tasks

Number Activities:

Practise counting up to 5

Sing the song:

1, 2, 3, 4, 5, Once I caught a fish alive

One, two, three, four, five, Once I caught a fish alive. Six, seven, eight, nine, ten, Then I let it go again.

Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on the right



Top Marks www.topmarks.co.uk

• Type: underwater counting to 5

Share a story with your story

 After you have read the same story a few times ask questions about the story as you read with your child e.q.

What did the character say? What happened at the beginning of the story... middle...?

What might happen at the end of the story? What do you like about the story?

Understanding questions...what, where, who

Help your child to understand how to respond to questions such as...

What is that? (can name an object)

Where is...? (either a name or object)

Who is that?

Writing/ Physical development

Help your child to practice drawing lines and circles using different materials such as chalk, felt tips, in the sand, in foam, in the air with their arms.